

i-to-i

LESSON PLANS
**FAMILY
MEMBERS**



LESSON INTRODUCTION

MAIN AIM

Students will be able to recognise and use 6 words for members of the family (mum, dad, sister, brother, grandmother and grandfather).

SECONDARY AIM

Students will say the family members in the structure:

- Who is it?
- It's my... grandmother.

LEVEL

Low-level very young learners

LESSON LENGTH

60 minutes

TARGET LANGUAGE

- 6 family members (mum, dad, sister, brother, grandmother and grandfather).
- Who is it?
- It's my...

MATERIALS

- Family member flashcards
- Hello/goodbye songs
- Optional: photos of you and your family

EQUIPMENT

- Blu-tac
- Projector or TV screen (if not, laptop and speakers)
- Blank paper and pencils
- Whiteboard and pens

LESSON PLAN

WARMER (5 MINUTES)

Welcome children into class and ask them to stand in a circle. Play the hello song on a projector/TV or through the speakers – children sing and act out the routine.

As you register the children, ask them one or two basic questions individually. When they answer, they can sit down. Example questions include:

- How are you?
- What's your name?
- How old are you?
- Where do you live?
- What's your favourite food?

PRESENTATION (15 MINUTES)

Ask children to sit together on the floor. Hold up a picture of yourself. Ask, 'who is it?'. Elicit a response from your students. Correct the responses to 'it's me' using exaggerating gestures to point to yourself.

Stick the picture near the bottom of your whiteboard. Hold up the mum and dad flashcards (use real photos if you can!) and stick them above you on the board to create a family tree. With a whiteboard pen, draw lines between the images as you would see on a family tree.

Point at a picture and ask, 'who is it?' but don't worry if nobody knows the answer! Say 'it's my mum!'. Model and drill the word. Then model and drill the whole interaction:
Who is it?
It's my mum.

Use this method to introduce all the family members, arranging them into a family tree on the board and drawing lines between them.

Spend a couple of minutes randomly selecting the cards and asking the students to tell you who it is. You could get the children to say the words in the style of the person – for example, saying 'grandmother' in the voice of an old lady.

PRACTICE (10 MINUTES)

Divide students into pairs or groups of three. Ask them to sit opposite their partner on the floor. Give them small copies of the flashcards. Students should arrange them into a family

tree. Then they take it in turns to ask their partner 'who is it?' 'it's my sister', working through the flashcard.

PRODUCTION (20 MINUTES)

Now students are going to create their own family tree. Demonstrate the activity first by showing them a family tree you have made yourself on a piece of paper.

Hand out blank paper to each child. Students now draw their own family tree. They can draw pictures of each person in their family and colour, decorate them if appropriate.

Top tip: set a time limit for this and, if possible, set a countdown timer on the board for students to keep an eye on. With creative tasks like this, you'll find some students fly through it in a matter of minutes and others could take an hour!

When the time is up and students have created their family tree, they will explain to their partner who is in their family. Demonstrate with a student first. Hold their work up and point to different family members, asking 'who is it?'. They should respond with 'it's my... mum', etc.

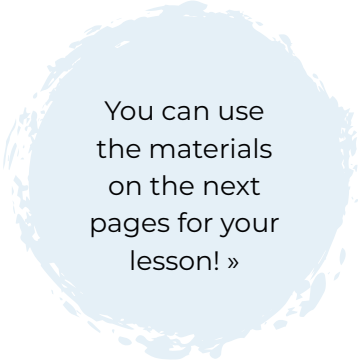
When you have done a demonstration, ask students to work with their partner, asking 'who is it?' to each person on the family tree. If you have time left, get the students to mingle, asking every person in the class to share who is on their family tree.

COOLER (10 MIN)

Students play charades. Demonstrate first. Mime the characteristics of a family member. The students guess who it is. The first person to guess correctly, takes the next turn to mime.

Play the goodbye song and get the students to sing and dance along.

Ask students to line up at the door. Say goodbye to your students.



You can use
the materials
on the next
pages for your
lesson! »

